Educational Activity about refugees/migrants

Date and Time	**Tuesday 21/05: 08.15 – 11.00**
Name of School / Teacher	Imittos Primary School (Teacher: Giorgos Fragkakis)
Duration	1,5 hours
Target Group / Number of Students	3rd and 4th Grade – around 40 students alltogether
Facilitator	MSF, Greek Forum of Refugees
Technical Equipment needed	Projector, laptop and audio sound, Blackboard / flipchart, internet, papers, markers, post it
Key objective	Raise awareness among students about diversity / solidarity/ refugees

Flow and content of the

What	Duration	Content
Getting to know each other & intro of the initiative "Urban Spaces»	5'	Intro presentation in power presentation Why are we here today? What are we and why we are collaborating?
Getting to know each other with the students / energiser	5	Each student has to mention something that he/she really likes/ or is good at (i.e. hobby, favorite color). Objective: to realise that we have far more common things to share than we think

Photo Gallery Walk/ Questions and Discussion	15'	Students are invited to a 'photo gallery walk' / photo exhibition that has as key theme: displaced population. Key aim of this exercise is to cultivate empathy, understand where refugees originate from, what forces them to leave their countries etc. Photos are in annex
Game 'Candydrop' **Objective: clarify and better understand the term refugee/migrant etc**	15'	Candydrop is a multiple choices game during which students place their bets, which in this case are candies. Whoever gives the right reply, gains all the candies of those who have placed their bets on the wrong answer. The questions are about refugees/migrants and key notions Key questions and instructions can be found as ANNEX
Wrap up/Questions	5'	We either tell children a short story that has also a moral lesson at the end OR We ask students whether they have a question or how they feel