



MSF SPAIN/OCBA GA2019
Barcelona, June 15-16



OCBA National Staff WS_June 2019



Contents

- 1. WORKSHOP PRESENTATION.....**
- 2. PARTICIPANTS.....**
 - 2.1 Profile of participants.....
- 3. APPROACH AND PROGRAMME**
 - 3.1 Our Approach
 - 3.2 Programme at a glance day by day
 - 3.3 Programme Day 1
 - 3.4 Programme Day 2
 - 3.5 Programme Day 3
- 4. ACTIVITIES, METHODS, RESOURCES**
 - 4.1 Simulation Exercises (Script for “Our Contribution”
Script for “The bridge”)
- 5. RESOURCES**
 - A. Written Materials
- 6. APPENDICES**
 - Appendix I- Interesting things about Urban Spaces
 - Appendix II- Plans of Action
 - Appendix III- Kick off meeting

1. Workshop PRESENTATION

The annual Associative Workshop of OCBA was organized within the framework of MSF Spain / OCBA Annual GA and took place in June 2019. It lasted for 3 days, from June 12th to June 14th with 14 participants from the field.

Aims and Objectives of the WS

The aim of this course was to build capacity among participants as focal points in their missions, so as to develop associative activities.

Contents of the Workshop

The main topics of this workshop were:

- The value of the associative life of MSF
- Effective ways of engagement of others into associative activities (based on the MSF Urban Spaces approach)
- Follow up with concrete suggestions for focal points' missions

2. PARTICIPANTS

Profile of Participants

The 14 participants were field staff members from Yemen, Iraq, Palestine, El Salvador, Mexico, Venezuela, Nigeria, CAR, DRC, Sudan, Bangladesh, India, Guinea Bissau, South Sudan and Ethiopia.

3. APPROACH AND PROGRAMME

3.1

Approach

The workshop was based on the principles and practice of non-formal education. In conjunction with the main topics of the workshop (see below program) this determined that the learning process would:

- ✓ be learner-centered and be based on the experiences of the participants
- ✓ be based on a personal responsibility for learning, supported by a strong group dimension and collective approach
- ✓ enable participants to apply and transfer what they learned to their work practice

3.2 Programme at a glance day by day

Wednesday 12 th	Thursday 13 th	Friday 14 th
09.30 – 10.30 (1h) Welcome & Expectations 10.30 – 11.00 (30 min) Welcome from OCBA President 11.00 – <u>Coffee break</u> 11.30 – 11.45 (45 min) Walking through the WS program 11:45 – 13.00 (1h 15 min) Sharing experiences from FADs and other associative activities	09.30 – 10.30 (1h) Organizing and Action, Learning from MSF Urban Spaces Initiative, What is it all about? 10.30 – <u>Coffee break</u> 11.00 – 13.00 (2h) What is organizing? Key Steps to take once organizing asso activities within MSF	09.30 – 10.30 (1h) OCBA GA, Walkthroughs 10.30 – 11.00 (30min) What is our role as MSFers, staff and members? 11.00 – <u>Coffee break</u> 11.30 – 13.00 (1h30 min) Part A: How to organize associative life in your mission? Challenges, People, Activities, and Plan of Action
13.00 - 14.00 Lunch	13.00 - 14.00 Lunch	13.00 – 14.00 Lunch
14.00 – 16.00 (2h) MSF Asso Governance - What is the role of MSFers, staff and members? 16.00 – 17.00 (1h) Associative tools and how to use them (Break Included) 17.00 – 18.00 Tempo Initiative Tool. How to approach learning to the field? 18.00 – 18.15 Reflections of the day END OF THE DAY	14.00 – 16.00 (1h) How to create an effective associative team? (Break Included) 16.00 – 17.00 (1h) Developing Strategy for more impactful action 17.00 – 17.15 Reflections of the day END OF THE DAY	14.00 – 15.00 (1h) PART B: How to organize associative life in your mission? 15.00 – 16.30 Exchanging Experiences (Break Included) 16.30 – 17.30 Wrap Up & Evaluation of Workshop END OF THE DAY

3.3 Program Day 1

Associative Workshop Agenda – 12th July
09.30 – 10.30 <ul style="list-style-type: none"> ▪ Welcome & Expectations
10.30 – 11.00 <ul style="list-style-type: none"> ▪ Welcome from OCBA President
11.00 – 11.30 Coffee break
11.30 – 11.45 <ul style="list-style-type: none"> ▪ Walking through the WS program
11:45 – 13.00 <ul style="list-style-type: none"> ▪ Sharing experiences from FADs and other associative activities
13.00 - 14.00 Lunch Break
14.00 – 16.00

- MSF Asso Governance - What is the role of MSFers, staff and members?
- 16.00 – 17.00
- Associative tools and how to use them
- 17.00 – 18.00
- Tempo Initiative Tool | How to approach learning to the field?
- 18.00 – 18.15
- Reflections of the day
- END OF THE DAY**

3.3.1 Key sessions

Session 1

Expectations and Contributions

Objectives: *Explore purpose of the workshop and the reason participants have joined*

Methods/Tools: *Group Work*

Description/Debriefing



Expectations

“Learning more about experiences of each MSF project and apply to the work of my mission”

“Having more ideas and knowledge that increase our experience”

“Learn about how MSF functions in other countries around the world”

“Learn about associative life in other missions”

Contributions

“Share the points and outcomes from the associative debate previously held in my country”

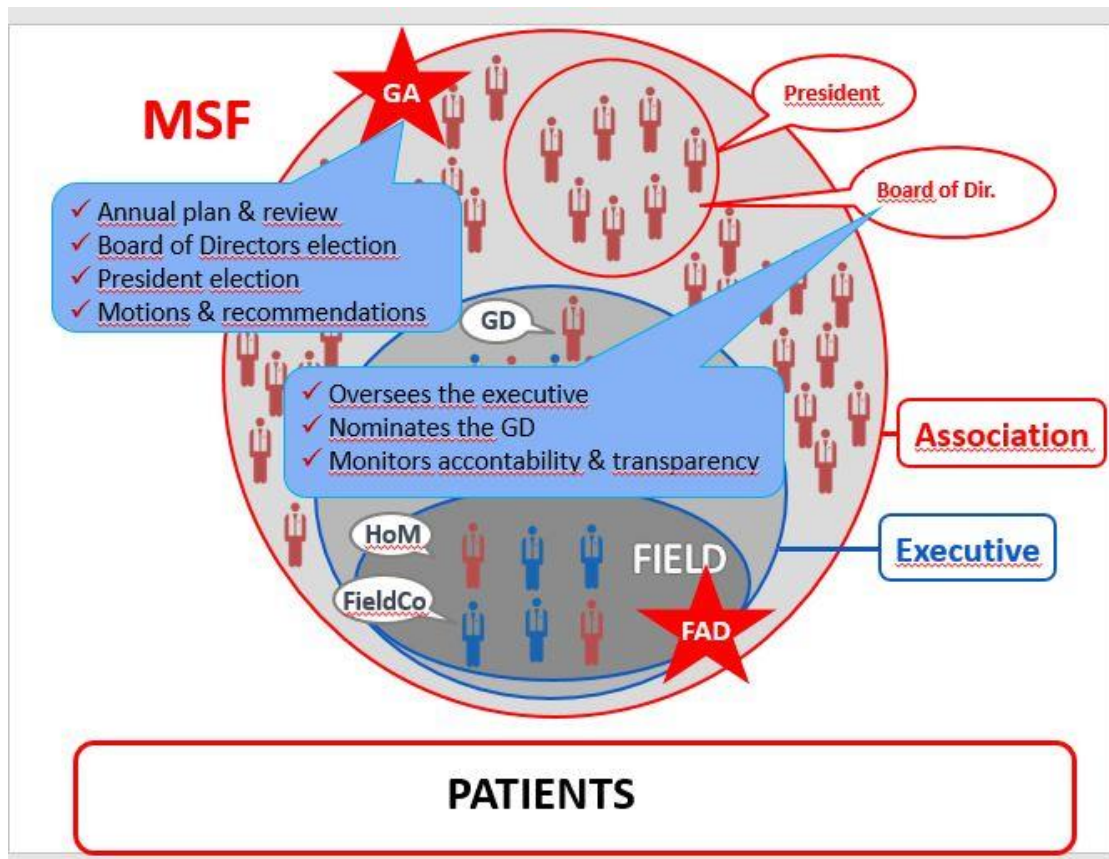
“Sharing my experience and how my team works in the field”

“I will contribute a unique perspective of MSF projects in a relatively secure context”

“Share associative experiences from Latin America”

Session 2

MSF Associative Governance: What is the role of MSFers, staff and members?



Objectives:

Structure of Associative Governance.

Introduction to the roles, responsibilities and activities of the Association, within MSF

Methods/Tools: Group Work

Description/Debriefing

Exercise:

Complete the graph (see image above)

Asso Human Body

Exercise with the graphic of a human body where the participants split in 3 groups and each group is asked what should an ideal member offer with his head/mind, and hands to the movement. What should this ideal member look like? The idea is to discuss on the role of MSF members, their roles and responsibilities.



Outcomes (Grouped)

Head / Mind

Rights: To be informed, participation in debates and exchange of ideas, vote, participate in open sessions

Obligations: To challenge, to be unbiased, be fiscally ok, follow up on the outcomes of debates, give testimonies, be active and responsible

Values: Proximity, Safeguarding and Accountability

Hands

Visibility - Acceptance - Leverage of resources

Legs

Talk about MSF to others and engage them, support acceptance and spread movement message

3.4 Program of Day 2

Associative Workshop Agenda - 13th July	
09.30 - 10.30 (1h)	<ul style="list-style-type: none"> ▪ Organizing and Action, Learning from MSF Urban Spaces Initiative, What is it all about?
10.30 - 11.00 Coffee break	
11.00 -13.00 (2h)	<ul style="list-style-type: none"> ▪ What is organizing? Key Steps to take once organizing asso activities within MSF
13.00 - 14.00 Lunch Break	

14.00 – 16.00 (1h)

- How to create an effective associative team? (Break Included)

16.00 – 17.00 (1h)

- Developing Strategy for more impactful action

17.00 – 17.15

- Reflections of the day

END OF THE DAY

3.4.1 Key sessions

Session 1

Organizing and Action, MSF Urban Spaces initiative (What is it all about?)

Objectives: Presentation of MSF Urban Spaces Initiative in the form of exhibition, Q's & A's

Methods/Tools: Group Work

Description/Debriefing



Participants' questions / Main topics

- To what extent refugees / migrants and the local communities were involved / participated
- Collaboration with other public actors, other NGO's
- Educational activities and school interventions (why, how many, content)
- Communication strategy and plan

The participants were also asked to write down the most interesting things about MSF Urban Spaces and ideas inspired by the initiative (see **Annex I**)

Session 2

What is organizing? Key Steps to take once organizing associative activities within MSF

Objectives: Using key elements of organising approach from MSF Urban Spaces initiative, Building Relationships

Methods/Tools: Group Work /Simulation exercise "My Contribution"

Description/Debriefing

Based on a simulation exercise participants focused on the key questions and the key steps one needs to take once organising action. The 3 questions that should be clear once taking action are: 1. Who are the people we want to address and involve? 2. What is their urgent problem? 3. How can they turn their own resources into what they need, so as to achieve their goal?

The 3 key steps to take once taking action are the following:

First step is to identify the *people* whom you are organizing, and map out the other relevant actors. The **second step** is to come up with the goal of the effort. **Third Step** figure out how you could turn the available resources one has, into what one needs so as to achieve their goal. Important to keep on mind is the process of building relationships based on trust.



Session 3

How to create an effective associative team?

Objectives: *Define what is leadership, how to create an effective team, strategy and tactics*

Methods/Tools: *Group Work /Simulation exercise "The Bridge"*

Description/Debriefing

Based on the simulation exercise of building a bridge, participants discussed about the conditions under which a team is effective.

Focus was put on the importance of diversity and participants concluded on the fact that a team is effective, once it manages to take the action required to achieve its goal and it also builds capacity among its members.



Session 4

Developing Strategy for more impactful action

Objectives: *Use resources to develop effective action and initiatives (strategy and tactics)*

Methods/Tools: *Group Work /Simulation exercise*

Description/Debriefing

Tactics (Brainstorming Ideas)

Group 1

- Cinema nights on social issues
- Videos “My experience in the field”
- Academic talks with relevant actors in the community (writers / culture icons, journalists) on humanitarian crisis in the region
- Organize sessions on integration
- Organize stress relief sessions
- Increase communication on the experience of working with MSF
- Sports / games with the Communities or other table games (having as a subject, a theme that we face in our mission)

	<ul style="list-style-type: none"> • Develop partnerships with local actors • Organize video nights on Asso MSF / on our project
Group 2	<ul style="list-style-type: none"> • Improve collaboration / communication among women and men through a game (water polo) • Make more visible MSF success via patient's feedback • Organize activities at schools with students (role play) • Mental health expos / festival (educational / entertaining knowledge) • Increase understanding of communities' problems among health workers / MSF staff via organize a night BBQ with the community (music and food) • Traditional fighting / horse races / Int. festival of African fashion / handicraft fair • Asso people to work with children with cancer
Group 3	<p>Raise awareness about MSF inside the community</p> <ul style="list-style-type: none"> • Cultural activities • Football competitions • Collaborate with existing associations • Have associative focal points inside the communities • Involve the population into the implementation of organizational strategies • Increase awareness about the association among managers • Create communication pool for the Association

3.5 Program of Day 3

09.30 – 10.30 (1h)	<ul style="list-style-type: none"> ▪ OCBA GA, Walkthroughs
10.30 – 11.00 (30min)	<ul style="list-style-type: none"> ▪ What is our role as MSFers, staff and members?
11.00 – 11.30	Coffee break
11.30 – 13.00 (1h30 min)	<p>Part A: How to organize associative life in your mission?</p> <ul style="list-style-type: none"> ▪ Challenges, People, Activities, and Plan of Action
13.00 – 14.00	Lunch Break
14.00 – 15.00 (1h)	<p>PART B: How to organize associative life in your mission?</p>
15.00 – 16.30	<ul style="list-style-type: none"> ▪ Exchanging Experiences (Break Included)
16.30 – 17.30	<ul style="list-style-type: none"> ▪ Wrap Up & Evaluation of Workshop
END OF THE DAY	

3.5.1 Key sessions

The sessions were dedicated in the actual organization of associative life in the field. The participants developed action plans (see Annex II) and prepared an ideal kick off meeting (see ANNEX III)

4. ACTIVITIES, METHODS, RESOURCES

Simulation “Our Contribution”

Issues:

- ✓ Organizing, Key Steps to Take
- ✓ Team Work, Leadership, Relationships

Aims:

- ✓ Experience and learn what are the key questions and key steps one needs to ask oneself while organizing

Time: 1,5 hours

Group Size: 15+

Materials: A4 sheets of paper, computer and printer, 1 musical instrument, post its, flip charts

Instructions:

Divide participants in 3 groups (A, B and C). 5 participants play the exercise not belonging to any of these groups at the beginning of the process. Instructions are given to each group separately. There is 1 participant observer with each subgroup. Groups have to work on given tasks in given places. Tasks can be solved either in cooperation or alone. The places are connected but separated by borders. The exercise will end when they all have completed their tasks at a certain time set as the latest though.

Group A: Their task is to provide information on the workshop (topic, challenges, group etc.) for the associative newsletter of OCBA.

The editorial board has a meeting this afternoon and they will need **12 copies** written and printed either in English or in Spanish.

Resources they have:

A4 paper, pens, flipchart board & a musical instrument (e.g tambourine). They have human resources but not adequate technical resources (nothing to type, edit, copy...). They have a common border with Group B. In order to make any contact with Group C they need to cross the place of Group B.

Group B: This Group is working in the corridor and they have borders both to Group A and C. Their task is to set up a clear and effective communication system for the 2 other groups since they have no possibility to communicate with each other and develop an agreement on it. This communication system should be based on clear rules that will describe the process, the size of delegations to meet and communicate, place, times limit of communication etc.

Resources they have: A4 papers, post its, flipchart, marker pens and drums or another musical instrument

Group C is working in a room where they have a laptop or computer, printer, coffee and drinks.

They need to prepare an interactive performance with the title “if we could play music...” on the topic of the workshop. They can decide on the style of the performance (theatre, play, pantomime, etc.) but they should use at least one musical instrument. They will present their play at the end to the entire group. They have infrastructure they do not need.

The participants who are not members of any group do not get any information of the tasks and they can join freely any of the groups after 20 minutes.

Debriefing and Evaluation:

- How was it? What was the most difficult moment?
- Did you succeed in your group tasks? Why? Why not?
- How was the work and people organized?
- Describe the key steps that you took
- What would you have done differently?

Tip for the facilitator:

As there can be some tension created during the exercise and the different roles participants need to simulate, allow them some time after the exercise to “steam off”, maybe do some relaxing exercise, so that they come back to their previous situation and can join the debriefing.

Simulation Exercise 2 :The bridge

Issues: Cooperation, project planning, leadership, communication, resource management

Objectives: Team Work, Team Resources, Tactics

Time: 60'-90'

Group Size: 8+

Materials: Paper, carton, scissors, glue, tape, a battery or a small ball, any other material you can find

Instructions for participants:

TIME: 60 MINUTES

You are engineers and you will participate in a competition for the construction of a bridge. For this reason, you need to prepare a prototype to present at the customer.

1. Start by finding a name and a logo for your company.
2. Then you need to create a bridge. You can use ONLY the material you will find placed in the room. You cannot use any other material except this for the construction.
3. The bridge you will create, should be 90 cm long/wide and 60 cm tall.

4. When built, it should hold a battery or a small ball that should roll from one side of the bridge to the other without destroying the bridge and without collapsing.
5. When time is over your bridge will be checked by the customer delegation

Instructions for facilitators:

We divide participants in two, three, or more teams

We tell them that they are engineers and they should find a name and a logo of their company

Once this is done we explain them that they will participate in a competition for the construction of a bridge and for this they should prepare a prototype to present at the customer.

We explain to them that they will have 30 min (you add more time if you see they will not finish) to create the bridge

They can use only the material that is placed in the centre of the room (if you do not want to activate competition you divide the material and you give equal quantity to each group)

They cannot use any other material such as their bodies etc.

The bridge should be 90 cm long and 60 cm tall.

When ready it should hold a battery or a ball that should roll from one side of the bridge to the other without destroying the bridge. When the time is over you make a big ceremonial process where you go and check the length, height, and stability and beauty and proclaim the winner of the competition. Then you invite them back in plenary and you discuss

Debriefing and Evaluation

- What has been the unique goal, the shared purpose of the group?
- Who were the people to be organized? Who did you have to involve?
- Did you use the 'unique' resources of the group?
- Were the roles clear? Did people commit?
- What worked well?
- What did not work well?

5. RESOURCES

- ✓ **Useful associative tools and websites**
 - MSF Spain/OCBA Association website: <https://asociacion.msf.es/> user: serpa / pass: serpa
 - MSF Spain/OCBA library: <https://asociacion.msf.es/biblioteca> user: serpa / pass: serpa Library with a lot of MSF materials to download
 - **OCBA newsletter:** you will receive it each month. Please check your promotions/spam/other emails folder or get in touch with us if you don't receive it
 - [OCBA newsletter archive](#): All associative newsletters compiled at the extranet, every month we add it here

- [Institutional information at the OLE intranet](#)
- [MSF Spain/OCBA Facebook closed group](#): ask to join!
- **ÀBÁ, internal magazine.** You should receive the printed version on your project. Also available in French, Spanish and English at the asso website (user: serpa / pass: serpa)
 - [ÀBÁ archive at the asso website](#)
- **MSF Urban Spaces Toolbox:** Useful Information and practical tools about local activities developed in different cities around the world, on the topic of migration. Practical organizing tools for your local activities.
<http://urbanspaces.msf.org/>
- **MSF Urban Spaces Instagram:** @msfurbanspaces
- **MSF International Association Website:** <http://association.msf.org/> user: msf / pass: asso
 - Link to International General Assembly , IGA 2019:
<http://association.msf.org/2019IGA>
- **Fluicity:** ...Do you want to shape the MSF of the future...? Then welcome to Fluicity – the new space for Movement-wide debates and discussions, open to each and every MSFer wherever they may be. Fluicity’s aim is to encourage and engage members to participate in and promote collective decision making on subjects of general interest.

-Do you think we should create a 6th OC in MSF?

-Do you have innovative ideas to improve the inclusion of all within our organization?

-Knowing that we don’t have the upper hand on the Ebola in DRC, what do you think should be the game changer response tactic: home care treatment, building meaningful relations with local activist groups, more Ebola Treatment Centres, transit units in the communities...?

-Should MSF Latin America manage the operations in its own region, for example in Venezuela?

-Do you believe MSF needs more single coordination set-ups like the one we have in Afghanistan?

-Do you have other ground-breaking suggestions to make, to contribute to our social mission?

Then join MSF’s censorship-free space on Fluicity, submit your ideas to the Movement, challenge or support the proposals made by others, and vote in favour or against the suggestions that make sense to you and to MSF as a global movement.

Click on www.flui.city/invitation/msf to create your account and get access to the MSF space on Fluicity.

You can then download the app and/or start using the platform on your usual web browser!

Fluicity is a citizen engagement solution, initially launched in cities to promote collective decision making on subjects of general interest. Both an application and website, it now hosts a secure and private space open to MSFers only.

7. APPENDICES

ANNEX I

A. MOST INTERESTING THINGS FROM URBAN SPACES

1. Proposals

- Initiative with people from Venezuela and help to reduce the differences of coexistence
- Try to sensitize a general population for media communication

2. The involvement in community level (communal appropriation)

- The opportunity to build partnerships / alliances with other stakeholders

3. Reinforce the proximity with the communities

- “ Invest” in education

4. It is interesting that it is a project where the main support comes from the communities as if there was not ... there,

5. How the associative plays a role in partnerships with other institutions in the operational level?

6. Responsibility to humanitarian response outside medical context

- Establish a network - Human resources and create awareness on MSF activities in urban settings

7. To work with partners is beneficial and helps people who like to help to do things from the bottom of their hearts (volunteers)

8. Voluntary initiative

9. Different partners sharing the same goal for helping people

10. Quick access to help

- Try to engage everyone to help
- Make database for the future
- Preserving the principles of MSF

11. Create interactive online map for awareness raising

- Workshop for cultural mediators / journalists
- Festival of communities

12. Courage and the commitment from the volunteers to help migrants and refugees

- Helping other humans who need help

13. The ability / initiative to make MSF known for its medical work by doing non - medical work

- Leveraging MSF's reputation to help directly and indirectly people, over a wider scope and on a larger scale.
- But why only cities?

B. IDEAS INSPIRED BY MSF URBAN SPACES

1. It is good to hear about how to be a volunteer or others from MSF as many people to help as volunteers, especially doctors.
2. Replicate the same drive of volunteers and network to create more awareness on MSF activities.
3. Organize activities to multiply the information provided on MSF and its activities
4. Develop the perception, the acceptance and the proximity of MSF to communities
 - Within this context, volunteers and other actors should be involved in regional level.
 - Disseminate / promote this initiative in associative spaces
5. Awareness raising / Educational activities for adults / young people in community about mental health (decrease stigmatization)
6. Raising awareness about MSF Urban
7. It is a very interesting initiative because impacts in the heart of the community and sensibility about a world problematic
 - Helps to unstigmatize about migration and reinforce to the mutual help
8. It could have been developed a model especially focused on migrant children and especially for unaccompanied minors. Develop a model more inclusive to minors.
9. Put an Asso (member?) to have the responsibility of the repatriates and facilitate their repatriation to their country, respecting the International Humanitarian Rights.
10. We are now doing this initiative with migrants and refugees, why not try it with IDP's as well?
11. Palliative care: ~ 1 g of morphine is used every year in India for all purposes. Draconian laws prevent doctors and palliative care specialists from helping people with terminal diseases achieve comfort as part of end of life care. How can civil society help?
 - Antibiotic resistance: Indiscriminate prescriptions create a high burden of antibiotic resistance. Prime example: Drug resistant tuberculosis
 - Marginalized group of people with poor access
 - Civil society can enable marginalized groups like the untouchables to have access to proper care and resources.

ANNEX II

A. Plans of Action

A.1 AFRICA

A.1.1 Central African Republic (CAR)

Where: Bangui, 3, 4 & 8 district

What is the issue you want to address: Awareness on the medical actions of MSF

Which changes you want to see: Less hostility towards MSF

Who are the people involved / addressed:

- Asso Dpt
- Associative Ambassadors
- Medical staff / logisticians
- Local organizations
- Schools
- Local authorities

Target: The whole community

How / What are the actions you will develop:

1. Creation / training of the " Associative Ambassadors"
2. Put in place a specific committee according to the competences (Mise en place d' un comite specific selon les competences)

Launch: Screening of a movie " What is MSF".

Series of cultural activities on the target zones / areas

Objective 1: 100% of authorities and 70% of the leaders know MSF and can talk to them

Objective 2: Some of the communities at least have (good) information about MSF

Objective 3: Organize, on a regular basis, sessions with the communities

A.1.2 Ethiopia

What is the issue you want to address: To empower the missions for emergency response and the awareness of MH in the community.

Which change you want to see: I want to see changes in response to emergencies and awareness of the MH in communities

How? What are the actions you will develop:

- To have a group of people, responding with a mission in the country
- By training them how to develop in responding in emergencies and developing in MH training mostly

Who are the people involved / addressed:

- Head of the HQ
- Head of the Missions
- All MSF need to be involved in this!!!

A.1.3 Mali

Where: Kidal

What is the issue you want to address: Difficulty to reach some populations without medical humanitarian support

Which changes you want to see: Help all populations without any distinction / discrimination

Who are the people involved / addressed: Local MSF staff

- Local leaders (CT, CC, CR, GA,BOV)
- Women's Associations, youth associations
- State refunds, Local NGO's

How? What are the actions to be developed:

Develop partnerships with local actors

- Training sessions
- Awareness days, broadband, diffusion / Koranic passage

Foundation: Target groups

- MSF staff
- Local leaders
- NGO's

Kick off meeting: Inform (Meetings)

Milestone 1: Visibility / Awareness of MSF

Milestone 2: Acceptance

Strategic Goal: Medical Humanitarian Access

A.1.4 Niger

Topic: (Give) Birth at home

What is the issue you want to address: Make sure that the population understands the harmful effects of birth at home

Which changes you want to see:

- Decrease the rate of birth at home. Young people should understand the effects of birth at home
- Visit frequently the health structures

People involved:

- Medical staff / Doctors
- The local leaders
- People responsible for the structures
- The community

How/ What are the actions to be developed:

- Informative / Awareness raising leaflets
- Documentation
- General Assemblies

Timing: 7 months

1st month: Elaboration of a leaflet and meetings with the managers. At the end of the 1st month, meeting with the local leaders.

2nd month:

- First GA of the village
- Home visits
- Resumption of the activities

3rd & 4rd month: Reinforce the actions

7 month: Evaluate

A.1.5 Nigeria

Strategic Goal 1: At the end of the training the national & international staff will be involved in carrying out protection activities

Strategic Goal 2: MSF will be able to be involved in conducting protection activities

Strategic Goal 3: Strengthening of partnership and collaboration with other actors and major stakeholders including community members.

Evaluation: It is expected at the end of the year protection activities will be improved beyond medical response in MSF Mission.

Foundation: Integrating protection activities beyond medical in MSF

Kick off: The timeline for this activity will be for a period of one year – from July 2019 to June 2020

Milestone 1: Carry out training needs assessment of all staff on protection

Milestone 2: Carry out mapping of all actors that are doing protection activities for partnership and collaboration

Milestone 3: Training of both National and International staff on protection

Milestone 4: Forming collaboration and partnership with major community and government partners on protection

Milestone 5: Involving key beneficiaries by sensitizing them on identifying key red flags

A.1.6 South Sudan

What: Proximity

Changes:

- Be more proactive in looking for an active role of the population in design of our medical – humanitarian response
- Acceptance and acknowledgement of MSF’s presence by the local community
- To be closely engaged with the local population

How:

- Extension of the DMC services and TBA
- Consider primary health care in the community
- Advocacy / freedom of the movement

Who:

- HOM
- Community

Foundation:

- People
- Resources
- Place

Kick off:

As soon as possible! The sooner the better

Milestone 1: Gathering

Milestone 2: Festival

Strategic goal: stay close and deliver medical assistance to people in 10 villages (an example)

Evaluation: Extend in 20 villages

A.2 AMERICA

A.2.1 Colombia

MSF TALKS

Topic: Awareness with MSF and Asso in the field of the new entries?

Which changes you want to see:

- Include and strengthen the Associative life in the mission
- Make and maintain active discussions that improve or strengthen the interventions

Interact with experts upon different topics in order to generate or strengthen the Knowledge regarding the intervention

Who are the people involved:

- National / International mission staff
- Experts in specific topics

What are the actions you will develop:

- Pilot testing of the initiative
- Talk with the HOM
- Project meeting to identify topics and focal points

PARTNERSHIP

Topic/ Which changes you want to see:

- Involve Asso members to the response and awareness raising towards civil society population regarding the migration issue.
- The negative impact that migration might have / bring in reception countries

Understand / acknowledge the dynamics of migration in the region of Latin America and establish strategies

Who are the people involved:

- Associative members in LAT
- General population

What are the actions you will develop:

- Communicate in public the initiatives
- Create synergies and networking
- Develop 4 sessions per year – 2 local and 2 regional
- Support until the Comms team prepares the (dissemination) material

A.2.2 El Salvador

MSF talks

- Start by doing debates with the field staff
- Awareness raising / Sensitization with people from our communities
- Create a group to monitor the debates and the next steps to be taken.
- Create a communication plan

Which changes you want to see:

- Teams trained on the MSF work and strengthening the fieldwork.
- Strengthening Associative Life
- More people involved in the activities and the associative life.

How / what are the actions you will develop:

- Organize periodical meetings with the Association
- Develop the action plan with the team
- Conduct / implement actions / activities in the field
- The action plan will be communicated and implemented by all the involved actors.
- Delegate tasks / responsibilities to all the team members.

Who:

- National and International staff
- People or leaders from the communities we intervene

A.2.3 Mexico – MSF TALKS “MY EXPERIENCE IN THE FIELD”

1. Project: MSF Talks

What is the issue you want to address: National / International and new staff are not involved with the associative life, protocols and experiences of attention aren't shared into the projects or other missions.

Which changes you want to see: Participation of MSF staff with the associative life in order to improve the quality of our attention using protocols (sharing) and experiences of other projects and regional missions that work with the same population.

Who are the people involved: MSF National and International staff at mission level and regional level & key stakeholder that have the “Know – how”

How / what are the actions you will develop: Producing 4 videos (one per project) with local and regional topics, share them with staff in regular meetings along the year and with other missions (CMT’s, staff meetings), generates debates around this, alleged to and share the feedback.

2. Project: Urban Spaces Talks LATAM, CDMX Tolerance Museum

What is the issue you want to address: Unstigmatize the migration crisis in the community, share experiences and testimonies.

Who are the people involved: MSF Staff (projects with migrants in Mexico and LATAM, BO/OCG, Mexico city municipality, UNAMANP Ibero, university and other actors that we work with, opinion leaders)

How / what are the actions you will develop: Talks & Cinema or photo gallery.

A.2.4 LATAM Association

Where: LATAM Countries (Sudamerica)

What is the issue you want to address:

- Migration in Venezuela – people left behind
- Xenophobia in reception countries

Which changes you want to see:

- Visualization of the situation of Venezuelan migrants
- Initiatives: Xenophobia in the country especially towards children or elderly people left behind

Who are the people involved:

- MSF local Team
- Urban Spaces Initiative
- Community

How / what are the actions you will develop: -> Joint Action

Testimonies

- Other parties
- Needs Assessment
- Implementation (usage) of the tools developed for the Urban Spaces Initiative
- Debates in the field

A.3 ASIA

A.3.1 India

Topic: HIV PROJECT

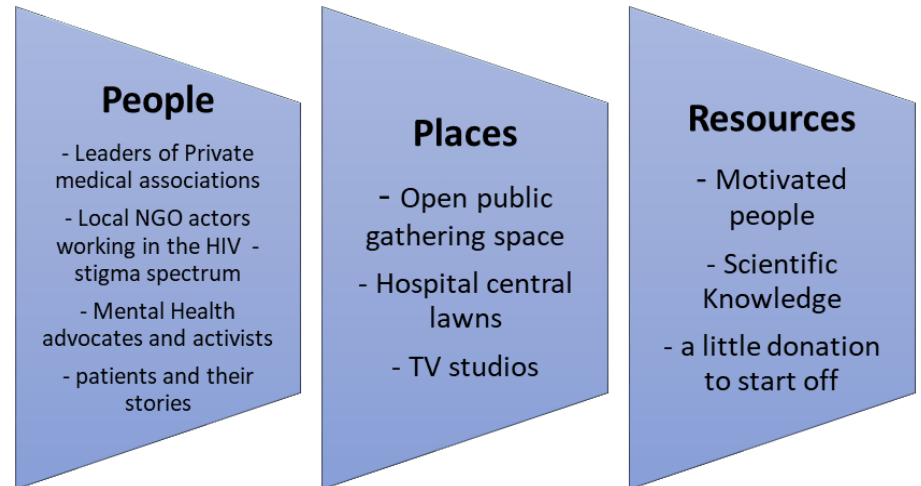
Where: Patna

The problem statement ->
Stigma

The change -> Patient
dignity

The people -> Medical
Fraternity

THE FOUNDATION



Day 1

THE KICK OFF

Invite people to meet and develop a specific plan to take things forward. Meeting will be in a public space that is open so that others can look in and see what is being discussed.

Month 1

THE IMPACT

Reaching out to people who met to cause motivation. Plan to conduct an event. Bring patients into the picture.

Month 3

PROGRESS

Conduct events – An evening in the yard with patients and their families. Visits to patients' homes.

Month 9

DIGNITY

More HIV patients treated at the MoH. Better access to diagnosis and vaccines

A.3.2 Iraq

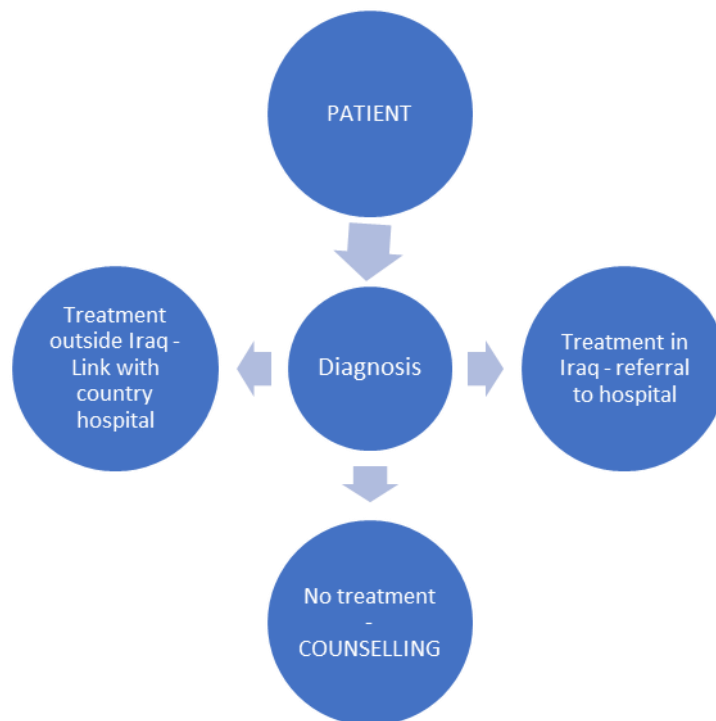
What is the issue you want to address: start the construction of the Centre for the treatment of incurable cases

Which changes you want to see: to make possible treatment for incurable diseases in my country or through treatment to other countries

Who are the people involved / addressed: Groups of qualified doctors to check, divide and send cases out of the country for treatment

Patients -----DR-----Links -----Hos

How / What are the actions you will develop?



Foundation

1. Doctors, 2. Counsellors, 3. Logistic, 4. Staff (visa, connection with other countries), 5. Donors, endorsement, social media

Kick off: Fundraising

Strategic Goal: Treatment of 100 intractable diseases

Evaluation and next steps

If the first goal is achieved, the next steps are:

1. Raise the number of treatment cases
2. Opening other centres locally or internationally
3. Training to treat all the diseases within the country by building integrated hospital

A.3.3 Palestine

Vaccination Centre

Where: Outside targeted area

What is the issue you want to address: Vaccination

Who are the people involved / address: Children with no access

Which changes you want to see: All children are healthy / vaccinated

How / What are the actions you will develop: place, equipment, furniture, files, cards

Partners: Medical personnel, volunteers

A.3.4 Deep South of Thailand Project

Topic: What is the issue we are trying to solve: Mental health stigmatizing has limited the accessibility to the available mental health care services that people should get

Who are the people involved / address: People in community / villagers, students, community health workers, available psychological care in the area, start from Pattani.

How / What are the actions you will develop: Conduct MH activities in community and with partners (Educational, exchange, role play, psychological and reflection session)

Timeline: Once a month from July 2019 – December 2020

Milestone 1: Provide necessary training for focal person in community – community health worker

Milestone 2: CE with different groups in community

Milestone 3: Organize activities with partners

Strategic Goal / Expectations: People are more aware about MH & stigmatize for those suffering / accessibility to psychological care / referral from partners & focal person.

Next step: Expand to the other areas in Deep South (Yala, Narathiwat)

A.3.5 Yemen

What is the issue you want to address:

Acceptance. To improve the acceptance between the community and the authorities

Time: The whole period that MSF will stay in the country

Who are the people involved / address: HOM and other MSF staff. Need to differentiate authorities acceptance and community, patients acceptance

How / What are the actions you will develop:

- Establishing more effective communication lines with the authorities
- Develop a good relationship between MSF and authorities, community

Which changes you want to see: Providing good medical care to communities will make a good acceptance for MSF (when the beneficiaries getting the support that they need they will increase MSF acceptance and will advocate for MSF at the presence of authorities)

- To raise awareness between MSF staff about MSF principles

ANNEX III

IMAGINE YOUR KICK OFF MEETING

Author	
<p>JASMINE MUDMARN – Thailand</p>	<ol style="list-style-type: none"> 1. Identifying new key person who have authority or impact on community 2. Communicate the key persons to explain about MH raising awareness activities and possibility to have cooperation 3. Brief meeting with key person and see any suggestion on activities from their side and set the date 4. Staff meeting for preparing activities 5. Organizing activities on the agreed date
<p>MARIA ALEJANDRA BAVARESCO PENSO – Venezuela</p>	<ol style="list-style-type: none"> 1. Organize a debate with staff members in order to develop a strategy for evaluating the needs from the field 2. Liaison with the Urban Spaces Team to further discuss what tools to use and implement 3. Identify the NGOs that work on the field of migration in the region 4. Work together with the field team on the potential activities that can be implemented in the field and use the tools that have been already used in other projects. Keep the Urbans Spaces team inform and liaise for instructions / recommendations 5. Continuous contact with the projects that already exist in the region (LATAM). Try to collaborate together on common 'regional problems'

Author	
<p>ABANG OCHUDO</p> <p>GILO - Ethiopia</p>	<ol style="list-style-type: none"> 1. To speak with my manager 2. To organize a program 3. To address the plan to them 4. To understand their ideas 5. Once a month to hold a program
<p>YUANIS THUOBO GWE</p> <p>AKOLAWIN - South Sudan</p>	<ol style="list-style-type: none"> 1. Definition / Associative workshop 2. When / Date 3. Why / to replicate the workshop and the GA 4. Where / Mission 5. Target / those who haven't yet participated in an associative WS
<p>BASHAR</p> <p>KHALAF SABHAN - Iraq</p>	<ol style="list-style-type: none"> 1. The belief in the possibility of achieving this goal 2. Definition of the community in the cases of incurable diseases 3. Convince society that with the cooperation of all we achieve the great thing 4. Introducing a project at the regional and international level through the platforms of social media 5. I start myself to achieve this cooperation and do all I can

Author	
<p>SEIGNEUR -YVES</p> <p>WILIKOESSE - CAR</p>	<ol style="list-style-type: none"> 1. Brief the Head of Mission on the content of the workshop 2. Talk to the HRCo to plan the restitution of the workshop and the GA 3. Organize An associative meeting through which the restitution will take place 4. Organize the same meeting for Botongalo and Kabo
<p>WASFIEH WASEF SHARIF ABU</p> <p>RAJAB ALTAMIMI - Palestine</p>	<p>Title: Vaccination save your life</p> <ol style="list-style-type: none"> 1. Gather information about access, needs, area 2. Mapping 3. Place, equipment, material 4. Partners, volunteers, committee, stakeholders 5. Health education, posters, leaflets, T.V., radio, newspaper, facebook, group....
<p>ABUBACAR SIDICO SAMBU -</p> <p>Guinea Bissau</p>	<p>Title: Children</p> <ol style="list-style-type: none"> 1. Meeting National Staff 2. Debriefing 3. Coordination Meeting with HoM, HRCo and PMR 4. Prepare a plan 5. Validate the plan taking into consideration all the above

Author	
ALASSANE MOUSSA JIDDOU - Mali	<ol style="list-style-type: none"> 1. Identification of actors and places 2. Information / sensitization of actors 3. Creation of sub teams and places 4. Evaluate the impact of information and the level of acceptance 5. Access after the assurance of the community leaders
MUSA BABA - Nigeria	<ol style="list-style-type: none"> 1. Debriefing meeting on the plan of action with HoM, Dep. HoM Advocacy and the CMT 2. Carry out training needs assessment for the whole project 3. Develop a training plan and send it for validation 4. Carry out mapping of others actors for partnership and collaboration 5. Procurement of training material 6. Developing training curriculum and send for validation
FLOR MERINO - El Salvador	<ol style="list-style-type: none"> 1. Reunion with the Associative 2. Develop a plan 3. Communicate ideas for action 4. Mapping of the main actors 5. Associative coexistence
Unknown	<ol style="list-style-type: none"> 1. Discussing 2. Sharing ideas and decisions 3. Communication with parties

Author	
	<p>4. Implementing</p>
<p>YESIKA OCAMPO - Mexico</p>	<ol style="list-style-type: none"> 1. Improve the strategy elaborated with my focal point in the LATAM Association, by using the / knowledge / tools acquired in this workshop 2. Present the final project at the Head of Mission 3. Define the period and the dates of the presentation 4. Choose key focal points and partners for each project, OCG, OCBA + BO. (Other missions in LATAM, Colombia, El Salvador, Venezuela, Asso LATAM) 5. Organize a meeting via Skype, with the all the focal points in order to inform, answer questions and make clarifications, exchange ideas and choose topics. 6. Every focal point should organize a first / kick off meeting in order to explain the team the objectives and the methodology. 7. Production of the first video 8. Preparation of the first discussion 9. Present the video in every project, discussion with the focal point, come up with conclusions, take minutes of the discussion, recommendations 10. The focal point will send to the others the focal points' feedback. 11. Elaboration of a general feedback

Author	
	<ol style="list-style-type: none"> 12. Send the general feedback to the partners, staff 13. Follow up on the recommendations on the project 14. Elaborate a second video / Talk 15. Elaborate a third video / Talk 16. Elaborate a fourth video / Talk <p><u>URBAN SPACES</u></p> <ol style="list-style-type: none"> 1. Find and write (communicate) to my focal point in Mexico city. 2. Make a meeting with my focal point and explain my initiative. 3. Define the strategy – objectives, methodology, evaluation 4. Map the relevant actors / stakeholders and their roles 5. Contact with the Museum of Memorial and Tolerance in Mexico. 6. Financial resources (explore collaborations) 7. Conduct the first discussion 8. Offer live streaming for other countries. 9. Evaluation – capitalization of the experience
<p>ANGELA GOMEZ - Colombia</p>	<ol style="list-style-type: none"> 1. Present the plan to the HOM 2. Start in each project to propose the general idea and collect others' ideas 3. Make a list with different topics – local / regional 4. Select a focal point for each project 5. Start to do short videos from each project
<p>Unknown</p>	<ol style="list-style-type: none"> 1. Call 3 friends (JP,SS, MC)

Author	
	<ol style="list-style-type: none">2. Divide work between each other (MC – stationery, SS – Phonecalls, JP)3. Identify local actors - Use snowballing4. Speak to at least 50 people5. Agree on a date6. Invite people for dialogue, music and refreshments7. Arrange music and refreshments8. Invite a celebrity (i.e. sportsman)9. Pray!