## Educational Activity about refugees/migrants

| Date and Time |  |
| :--- | :--- |
| Name of School |  |
| Duration |  |
| Target Group / Number of |  |
| Students |  |
| Facilitator |  |
| Technical Equipment needed | Projector, laptop and audio sound, Blackboard / flipchart, internet, papers, markers, post it |
| Key objective | Raise awareness among students about diversity / solidarity/ refugees |

## Flow and content of the

| What | Duration | Content |
| :--- | :--- | :--- |
|  <br> intro of the initiative "Urban <br> Spaces» | $5^{\prime}$ | Intro presentation in power presentation |
| Getting to know each other with <br> the students / energiser | $5-10^{\prime}$ | Each student says his name and shares with us an adjective that characterizes him/ says <br> something about himself and which starts from the first letter of his name! |


| Projection of short film / discussion | $25^{\prime}$ | After the film projection, the facilitator addresses a series of questions to the students related to the content of the film, so as to encourage further discussion and reply to any questions. Key objective of this exercise is to: <br> - Cultivate empathy <br> - Intercultural communication <br> - Discuss about diversity and its importance <br> Short films and questions on the films can be found as Annexes |
| :---: | :---: | :---: |
| Wrap up/Questions | $5^{\prime}-10^{\prime}$ | Facilitators write on the blackboard or on flipcharts the following questions <br> 1. What new did you learn today about this topic? <br> 2. Something that makes me wonder is.... <br> 3. Something that I agree with is.... <br> 4. What makes me angry is.... <br> 5. What makes me curious is... <br> Students write on post its their replies and put them on the flipcharts. The Facilitator can indicatively choose 1 or 2 comments to start a discussion. |

TRANSFORMATIONAL INVESTMENT CAPACITY

