

Educational Activity about refugees/migrants

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| Date and Time | Tuesday 21/10 : 10:15 to 11:15 |
| Name of School / Teacher | Progress Primary School |
| Duration | 1 hour |
| Target Group / Number of Students | Grade 5/115 learners |
| Facilitator | MSFSA – Monica Genya & Zoya Naidoo |
| Technical Equipment needed | Projector, laptop and audio sound, Blackboard / flipchart, internet, papers, markers, post it |
| Key objective | Raise awareness among students about diversity / solidarity/ refugees |

Flow and content of the

| What | Duration | Content |
|--|----------|---|
| Getting to know each other & intro of the initiative “Urban Spaces» | 5’ | Intro presentation in power point presentation Why are we here today? |
| Getting to know each other with the students / energizer | 10’ | Each student says his/her name and shares with us an adjective that characterizes him/her which starts with the first letter of their name! Break group into 2. |

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| <p>Photo Gallery Walk/ Questions and Discussion</p> | <p>15'</p> | <p>Students are invited to a 'photo gallery walk' / photo exhibition that has as key theme: displaced population. Key aim of this exercise is to cultivate empathy, understand where refugees originate from, what forces them to leave their countries etc.</p> <p>Discussion Questions:</p> <p>DEFINING BASIC TERMS</p> <ul style="list-style-type: none"> • What comes to mind when you hear the term "displaced people?" • What about refugee? • Economic migrant? • Internally displaced people (IDP)? • Can you describe the similarities and differences between these terms? <p>Who are refugees</p> <ul style="list-style-type: none"> • How do we define a refugee? • What does a refugee look like? • What type of a person are they? • What language do they speak? • Are they educated? • What religion do they practice? • What sort places are they fleeing? • How much money do they have? <p>REFUGEES IN THE MEDIA</p> <ul style="list-style-type: none"> • What have you heard in the news or elsewhere about refugees? What conclusions have you reached based on that information? • Where (what countries) do you think refugees come from? <p>THE REFUGEE EXPERIENCE</p> <ul style="list-style-type: none"> • What reasons could people have for leaving their homes? • What types of challenges would refugees face during their journeys? • ... once they arrive at their destination? • Which specific groups (children, women, elderly, people with disabilities, etc.) do you think are the most vulnerable (to violence, exploitation, etc.) • Which countries are people leaving? Where are they headed? <p>Break up into 5 groups – read the story and answer the questions – Report back.</p> |
| | <p>15'</p> | |

Wrap up/Questions

10'

Ask the following questions, Use coloured post its.

1. What new aspect of this topic did you learn about?
2. What makes me angry
3. What makes me curious...

Read some responses – Give handouts